

Title IX Coordinator Training

Sample Template

What We'll Cover Today

- Overview of Title IX
- Forms of gender discrimination
- Compliance Checklist
- Title IX Coordinator role
- Model training

Reference Materials

- Reference materials:
 - Institution's Title IX Policy and Grievance Procedures
 - Institution's most recent Clery Act Annual Security Report
 - [Other Institutional policies, procedures and program materials relevant to Title IX and VAWA]

Why This Matters

Sexual Harassment/Violence in Colleges

- As of September 2015, there are over 130 postsecondary education institutions under investigation by the Department of Education's Office for Civil Rights for Title IX Violations
- Investigations focus on the school's handling of sexual violence and harassment complaints

Title IX

Sources of Law

- Statutory- Title IX, VAWA
- Regulatory- Federal regulations 34 CFR §§ 668.46 (VAWA)
- Guidance- Dear Colleague Letters and OCR Q&A

Title IX

No person in the United States shall on the basis of sex, be excluded from participation in, be denied benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance.

Gender Discrimination

- “Denial of access to education” is interpreted very broadly.
- Includes
 - express bans based on gender
 - treating students differently based on gender
 - discrimination based on gender
 - discrimination includes sexual harassment and sexual violence

What is Sexual Harassment?

- Unwelcome conduct of a sexual nature
- Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that tends to create a hostile or offensive school environment
- Sexual harassment is prohibited by school policy and is unlawful

What is Sexual Violence?

- Sexual violence includes physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent (e.g., due to the student's age or use of drugs or alcohol, or because an intellectual or other disability prevents the student from having the capacity to give consent).
- A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.
- Sexual violence can be carried out by school employees, other students, or third parties.
- All such acts of sexual violence are forms of sex discrimination prohibited by Title IX.

What's Changed?

- T9 has always prohibited discrimination, including sexual harassment
- Following VAWA and new regulations, schools have to do more to detect and prevent discrimination, including sexual violence
- This is a significant expansion of schools' obligations

Sex vs. Gender

- Note that the language in the statute refers to “sex” not gender
- This has been interpreted to cover “gender stereotypes”— i.e. the roles that men and women traditionally play
- Students and employees are protected from discrimination/harassment/sexual violence on the basis of their sex
- Extends to our friends in the LGBT community

Who Is Protected?

- Title IX's sexual harassment and discrimination provisions (including sexual violence) extend to both employees and students
- This means that for employees, in addition to guaranteeing their rights under other state and federal laws, the school has additional obligations under Title IX

Where Does T9 Apply?

- Extends to all school-related activities— on and off campus
- Can include non-school sponsored activities that “affect” the school environment (more on this later)

Compliance Checklist

Compliance Checklist

- Schools must have all of the following:
 - Notice of Non-discrimination
 - Title IX Coordinator(s)
 - Grievance Procedure

Notice of Nondiscrimination

Notice of Nondiscrimination

- Puts students and employees on notice of their rights under T9
- Provides information for contacting the School's T9 coordinator and OCR
- It's ok to update via catalog addendum or other notice

Notice of Nondiscrimination Checklist

- Must state at least all of the following:
 - The school does not discriminate on the basis of sex in its education programs and activities
 - The schools is required by Title IX not to discriminate in this way
 - Questions re Title IX may be referred to the Title IX coordinator or the OCR
 - Name, office address, phone, and email address of the Title IX coordinator

Title IX Coordinator

Title IX Coordinator

- The single point of contact for all complaints and issues relating to Title IX issues— discrimination, sexual harassment, and sexual violence
- Responsible for investigating complaints and enforcing school policy
- Can be one or more individuals

Title IX Coordinator Duties

- Core responsibilities:
 - oversee the school's response to T9 reports and complaints
 - identify and address any patterns or systemic problems
- Must be:
 - knowledgeable of the requirements of T9, the school's policy and procedures, and all complaints raising T9 issues
 - informed of all reports raising T9 issues
 - given the training, authority, and visibility to fulfill these duties

Title IX Coordinator Pt Deux

- Who should be the T9 Coordinator?
 - Defined in the negative by OCR, i.e. who should not be in the role
 - Not have a job that creates a conflict of interest
 - Eg. someone in the grievance process chain

Grievance Procedure

Grievance Procedure

- Schools must
 - adopt and publish grievance procedures
 - provide for “prompt and equitable” resolution of student and employee sex discrimination complaints
- Can be included in ordinary grievance process, but must meet all the requirements of T9 (Hold on to your hats!!!)

Grievance Procedure Checklist

- “**Critical Elements**” according to OCR:
 - **Notice** to students and employees of grievance procedures
 - Application of the **grievance procedure** to complaints filed by students (or on their behalf) alleging sexual violence carried out by employees, other students, or third parties
 - Provisions for adequate, reliable, and impartial **investigation** of complaints, including the opportunity for both the complainant and the alleged perpetrator present witnesses and evidence

Grievance Procedure Checklist

Pt. Deux

- Designate reasonably prompt **time frames** for the major stages of the complaint process (max of 60 days to completion)
- Written notice to the complainant and alleged perpetrator of the **outcome** of the complaint
- Assurance that the school take **steps to prevent recurrence** of any sexual violence and remedy discriminatory effects on the complainant and others as appropriate

We Also Have to Include...

- A statement of the **school's jurisdiction** over T9 complaints
- Adequate **definitions** of sexual harassment (which includes sexual violence) and an explanation as to when such behavior creates a hostile environment
- Explain **how to report** complaints, including provisions for confidential reporting
- Identification of the employee responsible for evaluating requests for **confidentiality** (Title IX Coordinator?)

We Also Have to Include...More :)

- State that T9 **prohibits retaliation**
- Explain students' **right to file a criminal complaint** and a T9 complaint simultaneously
- Explain available **interim measures** that maybe taken to protect the student in the educational setting
- List the **evidentiary standards** that will be used (preponderance of the evidence) in resolving a complaint
- Provide a list of **potential remedies** for students, potential sanctions against perpetrators, and sources of counseling, advocacy, and support

What About Appeal Rights?

- Schools are **not required** to provide a right to appeal
- However, **if** a school chooses to provide an appeal process, it must be included **in the grievance procedure**

Reporting Violations

Who must report Title IX Issues?

- All “**responsible employees**” of the school must report Title IX issues to the Title IX Coordinator
- Responsible employees include employees who:
 - have the authority to take action to redress sexual violence;
 - have been given the duty of reporting incidents of sexual violence or any other misconduct by students to the Title IX coordinator or other appropriate school designee; and
 - those whom a student could reasonably believe has this authority or duty
- So, basically everyone.

What Do We Tell the Complaining Student?

- A **responsible employee** should tell the student that:
 - Must report the names of the alleged perpetrator and student involved in the alleged sexual violence, as well as relevant facts regarding the alleged incident (including the date, time, and location), to the Title IX coordinator or other appropriate school officials,
 - Student may request that the school maintain his or her confidentiality, which the Title IX coordinator will consider, and
 - Student may share the information confidentially with counseling, advocacy, health, mental health, or sexual-assault-related services

What About Confidentiality?

- If a **student requests confidentiality**, that should generally be respected by the T9 coordinator
- The student should be informed that
 - if the information is kept confidential, then the school **may not be able to fully investigate** and punish the alleged harasser
 - that **retaliation and discrimination** is prohibited and will be punished
- If the student insists on confidentiality, then the school must assess whether it can honor that request “consistent with its Title IX obligations”

Training

Training

- In addition to the T9 Coordinator, OCR wants to see training of employees likely to see or receive reports of harassment
- Employees & students should be trained in:
 - school's obligations under T9
 - recognizing & reporting harassment, discrimination & sexual violence
 - school's policies & procedures
 - prevention
- No minimum number of hours or frequency— must be done “regularly”

Practical Tips for Training

- Employee training should be done when hired and at least every other year thereafter.
- Student training can be done in orientation

Investigations

Investigations

- “Investigation” refers to the **process the school uses** to resolve sexual violence complaints.
- Includes the **fact-finding** investigation and any **hearing** and **decision-making** process the school uses to determine:
 - whether or not the conduct occurred; and,
 - if the conduct occurred, what actions the school will take to end the conduct, eliminate the hostile environment, and prevent its recurrence
 - prevention may include imposing sanctions on the perpetrator and providing remedies for the complainant and broader student population.

Investigations

- Must be **adequate, reliable, impartial, and prompt** (60 days?)
- Must include the **equal opportunity** for both parties to present witnesses and other evidence
- **May include a hearing** to determine whether the conduct occurred, but it's not required
- Neither Title IX nor the OCR specifies who should conduct the investigation

Investigations Pt 2

- School **must** use a preponderance-of-the-evidence (i.e., more likely than not) standard.
- **If lawyers are permitted**, both parties must be able to have one.
- **If the school provides for an appeal**, it must do so equally for both parties.
- Both parties must be notified, in writing, of the **outcome** of both the complaint and any appeal.
- Keep in mind that the school does not have to provide a right of appeal.

Tips For A Successful Investigation

- Treat all complaints seriously
- Begin immediately
- Select investigator carefully (need not be the T9 Coordinator)
- Prepare before interviews – review complaint, school policies, student and/or employee files
- Conduct a thorough investigation – when, where, what, who – cover the same questions with all interviewees
- Document, document, document

Closing the Investigation

- Make a determination
- Facts and credibility
- More likely than not?
- Decide on corrective action and remedial measures, if warranted
- Draft report for T9 File summarizing claims, investigation, determination and corrective action
- Draft closing memos to involved parties stating the finding, corrective action and/or remedial measures and reminding of the non-retaliation requirement

What if the Claim Lacks Merit?

- Or the investigation is inconclusive?
- Document in the same fashion
- State that the school was either unable to corroborate the claims or is unable to conclude that the incident more likely than not occurred as reported by complainant
- No corrective actions will be issued
- Complainant may choose to change classes if student has not already done so

Preventing Discrimination

Preventing Discrimination

- The school is always under an obligation to prevent discrimination, including a hostile environment and sexual violence.
- This includes preventing retaliation against those who make good faith complaints of Title IX violations
- It also includes taking steps while an investigation is pending to prevent ongoing harassment and retaliation.

Interim Measures

- “Interim measures” are steps taken while the **investigation is pending**
- Ensure that the **complainant is protected** and that the school environment is **safe and harassment free**
- What must be done will vary on a case-by-case basis

Remedial Measures

- Once an investigation is complete, the school must take steps to prevent discrimination and harassment on an ongoing basis.
- These are “remedial measures”
- Remedial measures must be taken with respect to the victim, the perpetrator, and the school environment as a whole.

Remedial Measures

- Remedial measures redress any negative consequences to the victim, including academic adjustments
- Must take steps to discipline the perpetrator
- May need to take remedial measures for the broader student population

Other Concerns

Other Considerations

- FERPA
 - Title IX trumps FERPA per OCR
 - Conflict can come up in investigations
- Clery Act
 - If a sex crime is reported to School– even off campus– may trigger Clery Act & Title IX obligation
- Parents, Media, & Others
 - Stick to School policy

Hypotheticals

Student Bonding

- Janice is a new student. A fellow student, Eric, invites her out for drinks after class. Over drinks, Eric asks whether they can have dinner sometime. Janice laughs off the suggestion, and they continue drinking together. At the end of the evening, Eric again asks her to dinner. She says “No.” They end the evening on a friendly note.
- The following day, Eric sends an IM to Janice’s smart phone and again asks her out. Janice responds that she has a partner. Over the next few months, Eric and Janice email one another with jokes and videos, some of which are sexual in nature.
- A couple months later Janice files a claim of sexual harassment claiming that Eric makes her uncomfortable, and it began as soon as she started school.

Investigation

- Is an investigation merited?
- Where do you start?
- What questions would you ask?
- Examples:
 - Tell me what happened (avoid “yes” and “no” answers; narratives are helpful)
 - Did you let him know you were uncomfortable with his behavior?
 - What triggered the report?

Inappropriate Behavior in Class

- Lauren and Gail often joke around in class and make sexually charged comments or innuendoes. The instructor has overheard the comments many times and does not know if anyone is uncomfortable with the comments.
- Should she report the behavior to the T9 Coordinator?

Trouble with a Partner

- Yvette confides in her instructor that she and her boyfriend, also a student, have been having issues in their relationship. As a result, Yvette has lost focus at school and is struggling in classes. The instructor did not ask specifically what the “issues” were.
- Should the instructor give the T9 Coordinator a call?

Salon Client

- A regular client of the school's salon always asks for the same student to provide his services. Other students remark that the client gives them the creeps. The requested student has made no such comments.
- Another student comments to the instructor that she feels bad for the requested student and thinks this client makes the student uncomfortable.
- Should the instructor involve the T9 Coordinator?

Giving the Up/Down

- An employee of the school tends to give everyone the up/down look from head to toe. It doesn't make Jill uncomfortable, but she's noticed this tendency many times. The employee seems to do this with everyone, male and female alike.
- Are there possible T9 issues implicated? Why or why not?

Easygoing Instructor

- Sam is a relaxed, easygoing instructor. She is not offended by student jokes or inappropriate comments. The school instructs her that she needs to tighten the reigns in her classroom.
- She begins to tighten the reigns and reprimand Shelly, a chronic offender.
- Shelly complains that whenever males in her class have said similar things in the past, they have not been disciplined and complains that Sam is singling her out based on her gender.
- Obligations of the school to investigate the claim?

Uptight Bystander

- Michelle does not like all of the sexually-related jokes and banter that she hears in the classroom and salon.
- She complains to the T9 Coordinator that she believes it is a hostile environment.
- The T9 Coordinator interviews other students, and no one else seems bothered in the least.
- What actions, if any, should the school take?

Mock Student & Employee Training

Title IX

Sexual Harassment, Violence and Discrimination Prevention for Students
XYZ Beauty School

Presented By:
Imaso Luckytobe
Title IX Coordinator

Introduction

- Title IX Coordinator NAME
 - Office location
 - Telephone number
 - Email address
- I am responsible for ensuring the school is in compliance with its Title IX obligations.

What is Title IX?

Title IX

- Prohibits sex-based discrimination in colleges that receive any kind of federal funding, including this institution.
- Sexual harassment and sexual violence are forms of sex discrimination.
- Includes harassment based on gender stereotyping.
- It also extends to employees of the school.

Why Are We Providing This
Training?

Title IX Training

- School policy prohibits discrimination on the basis of gender, including sexual harassment and sexual violence.
- The school wants to ensure that you know about this policy, how it is enforced, and how to report violations.
- Retaliation against anyone reporting violations of this policy are prohibited.

What is Sexual Harassment?

Sexual Harassment

- Unwelcome conduct of a sexual nature
- Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that tends to create a hostile or offensive school environment

Sexual Harassment Myths

- Only women can be sexually harassed
- There is no such thing as same sex harassment
- A person has to be the direct object of the harassment to be a victim
- Teachers can't be harassed by students
- The harasser must have a sexual interest in the victim

What is Sexual Violence?

Sexual Violence

- Sexual violence includes physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual abuse, and sexual coercion. ("Yes" means "Yes")
- Sexual violence can be carried out by school employees, other students, or third parties.
- All such acts of sexual violence are forms of sex discrimination prohibited by Title IX.

Who Is Protected By Title IX?

Title IX Applies to Students and Employees

- Title IX applies to students and employees of the school.
- It protects both men and women; it applies regardless of sexual orientation.
- Sexual harassment between people of the same gender is prohibited, just as harassment between individuals of opposite gender is prohibited.

Where Does Title IX Apply?

Off Campus Conduct

- Title IX prohibits sexual harassment both on and off campus.
- Title IX applies to school activities that occur off campus.
- Title IX may also apply to non-school related off campus activity if it creates a hostile environment at school.

Third Parties

3d Party Harassment

- Students/staff are protected from harassment by persons who are neither students nor employees of the school, if such conduct occurs at the school or at a school related activity.

How to Report Violations

Reporting Violations

- The School's policy provides how you should report violations of the school's policy against gender discrimination.
- Violations should be reported to the Title IX coordinator.
- Reports may be made by the complainant personally, by a representative, or a combination of the two.

Investigation of Complaints

Investigation of Complaints

- When the school receives a complaint, the Title IX Coordinator will investigate.
- A determination will be made whether the complaint is valid or not.
- Retaliation is prohibited at all times, including while the investigation is pending.

Questions?